

**Y7 Literacy and Numeracy Catch-up Premium 2017-2018. Updated January 2018**

❖ **Funding allocation for the current academic year**

**Number of eligible pupils: 4 Allocation per Pupil: £500 Total Allocation: £2,000**

❖ **Details of priorities for spending allocation**

- *1stClass@Number*, Maths Action programme delivered to 3 pupils (£152.08 per pupil)
- Training in *Becoming1stClass@Number* (Teacher + TA Training: £900, Cover costs: £675)
- Delivery of *Becoming1stClass@Number* ( £288 per pupil)
- Literacy resources for engagement for one pupil (£212)

Where possible, supply cover will be from direct staffing to reduce costs. If funding allows, additional a *Wave 3 Reading Action Programme* will begin in summer term for 1 pupil (£480)

❖ **Details of spending of previous year's allocation**

**Number of Eligible Pupils: 5 Allocation per Pupil: £500 Total Allocation: £2,500**

- *Better Reading Support Partners*, a Reading Action programme, delivered to 2 pupils (£169.76 per pupil). *Wave 3 Reading Action Programme* delivered to 2 further pupils (£480.00 per pupil).
- Class teacher of 5<sup>th</sup> pupil attended an Intensive Interaction course delivered Autumn 2017 (Dave Hewlitt-£260 for course + travel). Additional sensory resources purchased to support child in developing pre-literacy and pre-numeracy skills, following consultation with speech and language therapist ( £240)
- Maths/Numeracy Action programmes, delivered to 4 pupils (£188.96 per pupil)

Pupil	Entry data	Expected outcome	Exit data	Met/ Exceeded
1	Reading Wave 3 PM Readers Level 12	Level 16	Level 18	Exceeded
2	Reading Wave 3 PM Readers Level 11		Level 23	New pupil
3	Reading BRSP 15 HFWs	+ 5 HFWs	20 HFWs	Exceeded
4	Reading	+10 HFWs	25 HFWs	Exceeded

	BRSP 5 HFWs			
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### ***Number***

<b>Pupil</b>	<b>Entry data</b>	<b>Expected outcome</b>	<b>Exit data</b>	<b>Met/ Exceeded</b>
1	2-2d	2-2a	2-3e	Exceeded
2	3-2d		3-3e	New pupil
3	P7b	P8e	P8a	Exceeded
4	P7d	P7c	P7b	Exceeded

❖ ***How last year's allocation made a difference to the attainment of the pupils who benefit from the funding.***

#### Pupil 1

Reading: Exceeded expectations by moving on 6 levels during programme, with linked increase in self-esteem and engagement.

Maths: exceeded expectations with small group setting.

#### Pupil 2

New pupil: developed great confidence in own reading ability, and soon made rapid progress through scheme, moving on 12 levels.

Maths: increased confidence in Maths ability, with significant progress.

#### Pupil 3

As well as gaining additional sight vocabulary, staff reported increased spontaneous use of alternative augmentative communication (AAC) aid, displayed in speed, accuracy, and confidence.

Maths: exceeded expectations with small group setting.

#### Pupil 4

This pupil was assessed initially as a non-reader, having been unable to maintain previous sight vocabulary. This pupil exceeded expectations, gaining 20 new words during the programme.

Maths: this pupil had struggled with maintaining numbers to 10- recognition/ ordering, but exceeded expectations through counting objects reliably and recognising numerals.

#### Pupil 5

This pupil, at the earliest stages of communication- will be monitored over the year to assess the impact of the Intensive Interaction programme (course attended in November 2017). The form teacher models the process and leads the class team in implementing.