



Model Village British Values Statement and implementation

'Our values are British Values'

British Values, as described by Ofsted, is to develop the pupils' understanding and knowledge of:

- how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- the a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- the freedom to choose and hold other faiths and beliefs is protected in law;
- acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;
- the importance of identifying and combatting discrimination.

This learning is described by the DfE as Five Fundamental Values:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different Faiths and Beliefs

Model Village Primary School is committed to serving its community and surrounding areas. It recognises and appreciates the range of different cultures within school and further afield, this is reflected in our Curriculum planning.

Our pupils show interest in exploring different faiths and we show respect for cultural diversity, promoting tolerance and positive attitudes towards different religious, ethnic and socio-economic groups.

The DfE have reinforced the need

“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Our school Vision Statement is 'Be The Best We Can Be' and one of our aims is to promote high achievement and learning for life by working with children to 'To encourage all children to reach their full academic potential irrespective of gender, background or circumstance'. This underpins all that we do, and at Model Village we are passionate in promoting enquiring minds, confidence and high self-esteem and respect for themselves and others.

Democracy: Democracy is part of the day to day life within the school. It is modelled by all staff within the building who show tolerance and respect for the rights of others, and act with integrity and honesty.

Pupils have the opportunity to have their voices heard on a daily basis, with adults taking the time to listen and respond. Pupils can also have their voices heard via the Team council [voted for by the children).

The Rule of Law: Across school we have a set of rules and expectations that everyone strives to work within. The importance of Laws, rules and consequences are consistently reinforced throughout regular school days, as well as when supporting with behaviour and through school assemblies. Pupils are taught the value and reasons

behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Pupils have regular opportunities to reflect, discuss and share through assemblies. Parental questionnaires are sent home twice annually, with questions relating to behaviour and communication.

Individual Liberty: Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and a culture of independent learning. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons.

Respect: Respect for self and each other is a value that is at the centre of our school ethos and is a 'Model Golden Rule.'

Tolerance of those of Different Faiths and Beliefs: We value the importance of helping to shape the pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Our curriculum plans include celebrating festivals around the world such as Chinese New Year, Diwali and Harvest.

We follow the Derbyshire agreed R.E. curriculum.

We strive to ensure that our pupils are taught, experience and exposed to the five fundamental British Values across the school. They are implemented in the following ways:

Rule of Law

School aims
PSHE Curriculum
Behaviour for learning approach
Sporting events and fixtures
Classroom expectations
Model Golden Rules
Assemblies and guest speakers

Democracy

School aims
PSHE Curriculum
History Curriculum
Team council
Pupil trips and visits
Pupil questionnaires
In class topical discussions
Assemblies and guest speakers

Individual Liberty

School aims
PSHE Curriculum
Extra curricular clubs
Lunch choice
Careers
Choice of reading book
Team council
Relationship and sex education
Assemblies and guest speakers

Mutual Respect

School aims
PSHE Curriculum
Positive relationships
High expectation of behaviour
The Model Golden Rules
Assemblies and guest speakers

Tolerance of Different Faiths and Beliefs

School aims
PSHE Curriculum
RE Curriculum
Trips and visits
Literacy texts chosen to reflect a variety of countries and cultures
Assemblies and guest speakers
Anti-Bullying week
Black history week