

Willow Park School - PSHE - Long Term Plan - Rivelin (KS2)



Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Cycle A 2026 - 2027	Being Me in my World	Respecting Difference	Staying Healthy & Staying Safe	World of Work	People in my World
	Rights & Responsibilities	Gender & Diversity	Personal Hygiene	People who Help Us	Friendships
	<ul style="list-style-type: none"> Being Part of a class Rights & Responsibilities Consequences? Safe & Fair Learning Environment Feelings Choices. 	<ul style="list-style-type: none"> What makes me special? Celebrating difference Gender & Diversity Bullying Communities What assumptions do we make about gender? 	<ul style="list-style-type: none"> Keeping myself healthy. Personal Hygiene Safety Motivation and Relaxation 	<ul style="list-style-type: none"> What is a job? Why do people work? What jobs am I interested in? Job discovery in my local community – Supermarkets. 	<ul style="list-style-type: none"> Friendships Privacy & boundaries Secrets & Trust Accessing Help
Cycle B 2024 - 2025	Managing Conflict	Disabilities	Healthy Lifestyles	My Local Community	Families
	<ul style="list-style-type: none"> Being Part of a class Rights & Responsibilities Consequences? What do I value & goals? How do we treat others? Dealing with stress How do I see things from another people's perspective? 	<ul style="list-style-type: none"> Similarities and differences. Bullying Hurtful words & compliments Appearances & first impressions Understanding influences Disabilities & Role Models 	<ul style="list-style-type: none"> Exercise Healthy food choices Peer Pressure 	<ul style="list-style-type: none"> What is a job? Why do people work? What jobs am I interested in? Job discovery in my local community – Town Centre 	<ul style="list-style-type: none"> Families Caring Relationships Feelings - unhappy or unsafe Peer Pressure
	<ul style="list-style-type: none"> Being part of this class; Rights, responsibilities & democracy. My school and wider community. How am I a positive role model Exploitation Inc., county lines, gang culture. 	<ul style="list-style-type: none"> Enjoying and respecting other people's cultures. Cultural differences and racism. Rumours Types of bullying & power. 	<ul style="list-style-type: none"> Smoking & Vaping Introduction to Alcohol Medicines in the home 	<ul style="list-style-type: none"> What is a job? Why do people work? What jobs am I interested in? Job discovery in my local community – Farm 	<ul style="list-style-type: none"> Change & loss Difficult emotions Strangers Peer Pressure Consent
Cycle C 2025 - 2026	Role Models	Different Cultures	Drugs	Farms and Beyond	Staying Safe
	<ul style="list-style-type: none"> Being part of this class; Rights, responsibilities & democracy. My school and wider community. How am I a positive role model Exploitation Inc., county lines, gang culture. 	<ul style="list-style-type: none"> Enjoying and respecting other people's cultures. Cultural differences and racism. Rumours Types of bullying & power. 	<ul style="list-style-type: none"> Smoking & Vaping Introduction to Alcohol Medicines in the home 	<ul style="list-style-type: none"> What is a job? Why do people work? What jobs am I interested in? Job discovery in my local community – Farm 	<ul style="list-style-type: none"> Change & loss Difficult emotions Strangers Peer Pressure Consent
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*Learning Outcomes for Money to be covered during the final weeks of the Summer term whilst working towards the Summer Fair