

TEAMTALK

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TEAM Education Trust
Together Everyone Achieves More

As we come to the end of a busy and rewarding month, June seems to have flown by. I want to take a moment to reflect on what truly drives our success across TEAM Education Trust around inclusivity and teamwork. These values remain at the heart of everything we do, and it's been a joy to see them come to life during my visits to schools over the past few weeks. Spending time in our classrooms and speaking with staff and pupils has been an absolute privilege. Your energy, care, and commitment are visible in every corner of our Trust.

My regular update meetings with Principals, Chairs of Governors, and Trust Leaders have also been invaluable—offering opportunities to share progress, celebrate success, and keep our focus firmly on delivering the very best for our children and young people.

This year, we've continued to prioritise attendance and reading, and it was great to hear about the inspiring work taking place in our schools and the improvements being made in both areas. We remain committed to these focus areas next year, with plans already underway for another Trust Attendance Award programme, supported once again by our fantastic business sponsors at Chesterfield Football Club and Bluebox, our IT provider. In addition, we're pleased to be committing further funding to all schools to support ongoing library development.

I am especially proud of the recognition we've received this term, including our ongoing work with the Inclusion Quality Mark, becoming the first Trust to complete the ParentKind Parent Friendly Schools accreditation, and being featured as a case study in the ParentKind and PiXL Insights publication. Alongside the outcomes of recent OFSTED inspections, these achievements are powerful reflections of the high standards and deep care we show for our learners and their families every day.

Thank you for everything you continue to do. Together, we are building something very special—and as ever, in TEAM: **Together Everyone Achieves More.**

Sarah



AN OLYMPIC VISIT

On Friday, May 16th, Olympic sprinter James Dasaolu visited the children at Model Village School. The students did an excellent job raising £1,182 for Sports For Champions, with the funds supporting young athletes in their sporting journeys. A portion of the money raised will also be allocated to enhance the Opal play area at the Model Village.



During the afternoon, the children participated in a fitness circuit with James and enjoyed an inspiring assembly where he shared his sporting journey, including his successes and setbacks. He also showcased some of the medals he earned throughout his sprinting career. Each child received gifts and signed photos of James, and those who raised the most sponsorship money had the opportunity to take a photo with him.

It was a delightful afternoon for both the children and staff.



LEARNING AFLOAT

Pupils from Newman School swapped classrooms for the calm of the water as they set off on an exciting educational trip aboard a barge.

The group spent the day learning about teamwork, the environment, and river life, all while navigating South Yorkshire's inland waterways.

The Ethel Barge, a historic vessel, provided a unique setting for hands-on learning and personal development.

For many, it was their first time on the water — and an experience they won't soon forget.



Teachers praised the trip as a valuable opportunity to boost confidence, encourage collaboration, and deepen pupils' understanding of the local environment.

The visit to the Ethel Barge is part of Newman's commitment to providing enriched learning opportunities beyond the classroom. Judging by the smiles on their faces, the pupils embraced the adventure wholeheartedly.



YEAR 3'S CREATIVE ADVENTURE AT THE HARLEY GALLERY

Year 3 recently enjoyed an exciting trip to the Harley Gallery, where they explored the fascinating world of sculpture. As they wandered through the gallery, the students had the chance to look closely at a wide variety of artworks, sparking curiosity and inspiration.

The highlight of the visit came when the children had the opportunity to become artists themselves. With enthusiasm and creativity, they each made their own sculptures, using the ideas they had seen in the gallery to guide them. It was a hands-on, imaginative experience that brought art to life and gave the children a deeper appreciation for sculpture.

There was a real sense of excitement as everyone got stuck into shaping, building, and experimenting with different materials.

The visit was a memorable day full of discovery, creativity, and fun—one that left Year 3 proud of their artistic achievements and inspired to create even more!



EYFS SPORTS DAY

Recently, Model Village hosted a delightful sports day for the school's youngest students: Mini Models, Nursery, and the Reception children. On one of the sunniest days of the year, each group participated in three exciting races.

- Mini Models:
 - Running race
 - Hurdle race
 - Bean bag race
- Nursery:
 - Running race
 - Bear Hunt race
 - Teddy bear relay race
- Reception Class:
 - Themed around safari animals, featuring:
 - Running rhinos race
 - Leaping gazelles race
 - A race incorporating various safari animal movements, including:
 - Elephants on all fours
 - Tall giraffes on tiptoes weaving in and out of cones
 - Snapping crocodile arms with a jump splash on the mats at the end

The children showcased their agility, speed, and flexibility, demonstrating great bravery and effort. Well done to all!



A heartfelt thank you to the amazing support from parents and family members who contributed to making the day a success.



MINI POLICE SOLVE A CRIME IN SHIREBROOK

Recently, Model Village Primary School welcomed PCSO's Samantha and Evan. After a crime occurred overnight, our Mini Police stepped in to help solve the case.



Investigation Highlights

- Utilising the knowledge gained from their lesson with the Crime Scene Investigators, the Mini Police officers:
 - Identified the crime scene
 - Took detailed notes on potential evidence
 - Discovered a fingerprint
 - Identified the mischievous PCSO Evan as the suspect!

With their evidence compiled, they quickly pinpointed the suspect, who was promptly arrested, interrogated, and had their fingerprints collected.

Well done to our Mini Police for recalling everything from their CSI lesson, and a big thank you to Shirebrook Safer Neighbourhood Team for their support.

RUNNING WILD

Pupils from Caunton Dean Hole School had a fantastic time at Doncaster Athletics Centre, where they took part in a fun-filled day of sporting activities. From sprint races and throwing challenges to obstacle courses and team games, the children threw themselves into every event with energy and enthusiasm.



It was a day full of smiles, teamwork, and proud moments—a brilliant experience that left everyone buzzing with confidence and joy.

THRILLING ADVENTURES

Year 6 students from Model Village have recently enjoyed a variety of thrilling trips, including visits to Eden Camp and the English Institute of Sport.



Year 6 at Eden Camp



Year 6 at the English Institute of Sport

TEAM TEACHMEETS



On Tuesday 24th June, staff from Caunton Dean Hole Church of England Primary School, Whaley Thorns Primary School, Stubbin Wood Mansfield, Stubbin Wood Nursery and Newman School met at Whaley Thorns for our second TEACHMEET of the year.

The purpose of these events is to value the contribution every staff member makes and to celebrate the impact everyone has in terms of pupils in their school; sharing this passion and expertise with colleagues across the Trust so that more pupils can benefit. It is also an invaluable opportunity for people to network and make links with experts across the schools and a chance to see real teamwork in action.

Huge thanks to our amazing speakers this time:

- Richard Shewin- Support Plans
- Olivia Webster (with special thanks to Jade Johnson for sending a supporting written contribution) - Recent Maths Training
- Kay Langrick and Charlotte Morgan - Working with and Learning From Other Agencies - Inclusion Support
- Kirstie Knapper - Functional Language Through Signing
- James Matthews- Creating a Deep Rooted Culture and The Mansfield Way
- Lisa Leach - Nurturing Flourishing Children Through Love

Colleagues enjoyed a strawberry and melted chocolate treat and time to reflect together. A very special thank you to all those who also attended the meeting. Feedback was positive and all staff left feeling very affirmed by the closing input delivered by Lisa Leach whose words left many of us feeling very emotional, reaffirming why it is we do the job that we do.

We look forward to next year's TEACHMEET events, the dates of which will be shared with Principals very soon. Thank you for your continued support and hardwork.

THANK YOU FOR TAKING 5

A big thank you to everyone who attended our recent Take 5 training sessions! Your engagement, insights, and thoughtful participation helped lay the foundation for what promises to be an exciting and meaningful initiative.

Looking ahead, we're excited to officially roll out the Take 5 program under our Team Belonging initiative in the next academic year. Stay tuned for resources, team activities, and opportunities to embed Take 5 into daily practice. With your continued support, we're confident this program will make a lasting, positive impact on our staff and students alike.

Thanks again for Taking 5—we're just getting started!

CEO CHAT

The next CEO Chat is on the **9th July, 3:30pm**. Please see the link below to join.

These sessions are an opportunity for you to ask any questions and receive an update on current projects and the growth of the Trust.

If you have any questions please submit them to Carolyn Peach (c.peach@teameducation.org) before noon on 1st July.



[Click Here to Join the CEO Chat](#)

INTERNAL SECONDMENT OPPORTUNITY: INCLUSION LEAD

Location: Whaley Thorns Primary School

Contract Type: Secondment (1 Year initially)

Start Date: To be negotiated, September preferable.

Application Deadline: 7th July 2025

We are excited to offer an internal secondment opportunity for a dedicated and passionate educator to join the team at Whaley Thorns Primary School as Inclusion Lead. This is a fantastic initially, one-year role ideal for either an experienced or aspiring SENDCO who is ready to take the next step in their professional development.

Whaley Thorns is a school on an ambitious journey of improvement, and we are looking for someone who shares our commitment to inclusive education and believes in the potential of every child. You will be working with a driven and supportive team, playing a key role in leading SEND and inclusion across the school.

Key Responsibilities:

- Lead on the strategic development of SEND provision, ensuring a clear vision and direction for inclusive practice.
- Oversee the identification, assessment, and review of pupils with SEND, maintaining and updating the school's SEND register and provision map.
- Coordinate and chair EHCP reviews, Learning Plan meetings, and multi-agency support plans.
- Support class teachers and teaching assistants with effective strategies, interventions, and differentiation to meet individual pupil needs.
- Provide coaching and CPD to staff on inclusive practice, adaptive teaching, and behaviour for learning.
- Develop and implement systems to track and monitor progress of SEND and vulnerable pupils.
- Work closely with external partners including Educational Psychologists, SALT, Early Help, and Behaviour Support.
- Champion the needs of vulnerable pupils ensuring inclusion extends beyond SEND.
- Ensure that the school meets all statutory requirements relating to SEND and Inclusion.
- Contribute to whole-school improvement planning.

Who Should Apply:

- We welcome applications from:
- Current SENDCOs seeking to gain experience in a new setting and contribute to school improvement.
- Aspiring SENDCOs who are ready to step into a leadership role with the support through mentoring.
- Teachers with a strong understanding of inclusion, who are passionate about equity in education and are committed to their professional development who would like to develop their training in SEND.

What You'll Gain:

- The chance to lead and shape a key area of school improvement.
- Valuable leadership experience and development opportunities.
- Hands-on involvement in multi-agency working and strategic planning.
- A role where your work will have a visible and lasting impact on children's lives.

Interested?

For more information or to discuss the role informally, please speak to Joanna Crook j.crook@whaleythorns.teameducation.org

To apply, please email short expression of interest (no more than one side of A4) outlining:

- Why you are interested in the role
- What you would bring to the position
- Your relevant experience and aspirations



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TEAM WELLBEING

WELCOME

July is almost upon us, which means one thing...the countdown to the summer holidays is on! Some of you may have family members eagerly awaiting A level and GCSE results or preparing for the start of school, a new school, college or university, ready for September.

The anticipation of what lies ahead can be both exhilarating and nerve-wracking, but remember, it's all part of the adventure. Whether you're planning a family getaway, a staycation, or simply enjoying the slower pace of summer days, make sure to savor each moment. As we gear up for the summer, let's make a conscious effort to create memories that will last a lifetime.



Micky Rees

SUMMER RECHARGE

A lot takes place over the summer holidays; they're a busy time! It's also a time where we're out of routine and our habits aren't quite the same. Changing the alarm time or turning it off altogether is often one of the first things you do when you break for the holidays, I know I do!

For many of us, sleep routines can be one thing that aren't as structured, and we find ourselves in a pattern outside of what we're used to. There's no reason to only watch one episode of something when you can binge watch several, after all, there's no work the next day! However, when it's time to come back to work, it can be a real slog getting back into usual habits. I've often asked myself "Why do I feel so tired when I've just had time off?!" So, this summer, I am going to set myself the personal challenge of trying to find the right balance.

It's so important you make the most of your holiday and time off and do as many wonderful things as you can. Whether it be catching up with friends and family (especially when they're long overdue), tackling the house jobs you've been putting off since winter (you've got the time now), enjoying a holiday (near or far), and simply doing whatever brings you joy. More importantly, we need to ensure we take time over the summer holiday to rest, relax and recharge.

MENTAL WELLBEING

Mental wellbeing is so important and often, the smallest of things can have such a huge impact on us. We spend a lot of time with people during work time and for some, not being in work for the summer can feel isolating. The financial cost of activities and holidays too aren't as they used to be, even down to things like the cost of an ice cream!

I wanted to remind you, that even though it's the holidays, ViVup can be used for support in several ways. There's an abundance of resources available through the app. If you've yet to sign up, then give it a try as there maybe something useful, even if it's just enjoying the perks and discounts you can access. The helpline for the Employee Assistance Programme (EAP) is 247/365, so if you need advice or support, then this is available to you. ViVup is not part of the Trust and anything you discuss is confidential.

There's also great resources on [Every Mind Matters - NHS](#). The website is easy to navigate and it includes resources to help yourself and others, including young people. There's a range of other links on the page to other organisations.

