

## EYFS & Primary Curriculum Mapping: Geography

**Intent: Our curriculum ensures children learn in a safe environment that allows them to be happy resilient communicators prepared for their next steps in an ever-changing world.**

**A curriculum to support learners in their individual life paths.**



If I am disabled, I have the right to special care and education. (Article 23)

I have the right to an education. (Article 28)

I have the right to an education which develops my personality, talents and abilities. (Article 29)

### **UN Convention on the Rights of a Child**

<b>KS2 D</b>	<b>Term 4: Beach Combers</b> Coastal features	<b>Term 5: Muck, Mess &amp; Mixtures</b> HISTORY FOCUS	<b>Term 6: Scented Garden</b> Plants in the local environment
	<b>Term 3: Land Ahoy!</b> Seas, oceans & continents	<b>Term 2: Frozen Kingdom</b> Human & physical features: polar regions	<b>Term 1: Street Detectives</b> Key landmarks in the local area: Shirebrook/Chesterfield
<b>KS2 C</b>	<b>Term 4: Magnificent Monarchs</b> HISTORY FOCUS	<b>Term 5: Wriggle &amp; Crawl</b> Fieldwork: school grounds	<b>Term 6: Remarkable Recipes</b> HISTORY FOCUS
	<b>Term 3: Beat Band Boogie</b> Construct basic symbols in a map	<b>Term 2: Super Heroes</b> HISTORY FOCUS	<b>Term 1: Let's Explore the World</b> The UK countries; compass points
<b>KS2 B cont</b>	<b>Term 4: Splendid Skies</b> Weather & seasons	<b>Term 5: Paws, Claws, Whiskers</b> Continents; map making	<b>Term 6: Animals</b> Fieldwork; use basic symbols in maps

**KS2 B**

**Term 3: Bright Lights, Big City!**

London: key locations & features

**Term 2: Moon Zoom**

Positional & directional language

**Term 1: Memory Box**

HISTORY FOCUS

**Term 4: Dinosaur Planet**

HISTORY FOCUS

**Term 5: Enchanted Woodland**

Woodland habitats; making maps

**Term 6: Chop, Slice, Mash**

HISTORY FOCUS

**KS2 A**

**Term 3: Rio de Vida**

Culture & geography of Brazil

**Term 2: Fabulous Faces**

HISTORY FOCUS

**Term 1: Our Wonderful World**

Identify features of the human & physical world; introduction to the UK

**Term 4: Stories & Rhymes**

HISTORY FOCUS

**Term 5: Animal Safari**

Similarities & differences around the world

**Term 6: Creep, Crawl, Wriggle**

Habitats  
Seasons

**KS1 B**

**Term 3: Long Ago**

HISTORY FOCUS

**Term 2: Build It Up**

Homes & buildings within the local area

**Term 1: Let's Explore**

Our local area: Derbyshire;  
Seasonal & daily weather

**Term 4: Ready, Steady, Grow**

Where does food come from?

**Term 5: On the Beach**

Human & physical features of the seaside

**Term 6: Move It!**

HISTORY FOCUS

**KS1 A**

**Term 3: Rio de Vida**

Compare & contrast environments

**Term 2: Puppets & Pop-Ups**

HISTORY FOCUS

**Term 1: Marvellous Machines**

My school environment: map making

**EYFS B**

**Term 4: Ready Steady Grow**

Food & Farming

**Term 5: Animal Safari**

Habitats: similarities & differences

**Term 6: On the Beach**

Contrasting locations

**Term 3: Long Ago**

HISTORY FOCUS

**Term 2: Marvellous Machines**

HISTORY FOCUS

**Term 1: Let's Explore**

Communities I share with others

**Term 4: Dangerous Dinosaurs**

HISTORY FOCUS

**Term 5: Sunshine & Sunflowers**

Simple maps

**Term 6: Big Wide World**

Communities and climates around the world

**EYFS A**

**Term 3: Rio de Vida/Starry Night**

Differences in environments

**Term 2: Once Upon a Time**

HISTORY FOCUS

**Term 1: Me & My Community**

Places & Environments